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Do your students fail to even finish a timed test? Do they read word by word? Do they simply move their eyes over the page, never remembering what they read? If you suspect that students' test scores are being confounded by any of these traits, or if you have students who need to process greater amounts of information, the Timed Readings books can help. For over thirty years, Jamestown has been helping students increase their reading rate and fluency while maintaining comprehension. Timed Readings in Literature features 400-word excerpts from great literature, including Twain, Dickens, Brontë, Douglass, London, Poe, and others. Get the blueprint for building bridges that leave no learner behind! Aligned with the Individuals with Disabilities Education Act and No Child Left Behind Act requirements, this comprehensive guide empowers teachers and administrators with research-validated practices and interventions that can close the general-curriculum performance gap and break down the barriers to academic success for middle and high school students with

disabilities. This insightful resource features: Practical planning advice, teaching practices, and learning strategies for inclusive classrooms Methods for designing instructional materials Tips for effectively leveraging technology Strategies for transition beyond high school Real-life examples and illustrations He's rude, arrogant, cold, unfriendly, and easily bored. But nobody minds, because Sherlock Holmes is a genius at solving mysteries. This collection of some of Holmes's most intriguing cases includes unabridged tales of blackmail, lost fortunes, and, of course, murder. Reissue. Learning to Read in American Schools examines critical research that offers direct implications for the design and/or evaluation of text materials used in our schools today. In so doing, it addresses issues regarding the quality of text materials, and contains specific recommendations for the improvement of reading comprehension and instruction. Timely, clearly written, and jargon-free, this text is an essential handbook for school administrators, reading specialists, teachers in professional development programs, trainers of teachers, and curriculum developers. It should have a profound impact on how reading is taught in American schools. Do your students fail to even finish a timed test? Do they read word by word? Do they simply move their eyes over the page, never remembering what they read? If you suspect that students' test scores are being confounded by any of these traits, or if you have students who need to process greater amounts of information, the Timed Readings books can help. For over thirty years, Jamestown has been helping students increase their reading rate and fluency while maintaining comprehension. Timed Readings in Literature features 400-word excerpts from great literature, including Twain, Dickens, Bront, Douglass, London, Poe, and others. Fifty 400 word passages with questions for building reading speed in recreational reading, to improve comprehension and vocabulary. Do your students fail to even finish a timed test? Do they read word by word? Do they simply move their eyes over the page, never remembering what they read? If you suspect that students' test scores are being confounded by any of these traits, or if you have students who need to process greater amounts of information, the Timed Readings books can help. For over thirty years, Jamestown has been helping students increase their reading rate and fluency while maintaining comprehension. Timed Readings is the original series of timed reading books; 400-word nonfiction timed passages in science, social studies, the humanities, and more. Do your students fail to even finish a timed test? Do they read word by word? Do they simply move their eyes over the page, never remembering what they read? If you suspect that students' test scores are being confounded by any of these traits, or if you have students who need to process greater amounts of information, the Timed Readings books can help. For over thirty years, Jamestown has been helping students increase their reading rate and fluency while maintaining comprehension. Timed Readings Plus contains 400-word nonfiction timed passages followed by related fiction passages. This book revisits a number of key issues in Chinese Translation Studies. Reflecting on e.g. what Translation Studies researchers have achieved in the past, and the extent to which the central issues have been addressed and what still needs to be done, a group of respected scholars share their expertise in order to identify some tangible directions and potential areas for future research. In addition, the book discusses a number of key themes, e.g. Translation Studies as a discipline and its essential characteristics, the cultural dimension in translator training, paradigms of curriculum design, the reform of assessment for professional qualification, acts and translation shifts, the principle of faithfulness in translation, and interpreter's cognitive processing routes. The book offers a useful reference guide for a broad readership including graduate students, and shares insiders' accounts of various current topics and issues in Chinese Translation Studies. Given its scope, it is also a valuable resource for researchers interested in translation studies in the Chinese context. Do your students fail to even finish a timed test? Do they read word by word? Do they simply move their eyes over the page, never remembering what they read? 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For over thirty years, Jamestown has been helping students increase their reading rate and fluency while maintaining comprehension. Timed Readings Plus contains 400-word nonfiction timed passages followed by related fiction passages. Help for reading teachers in continuous monitoring, assessment and instruction that targets students' problem areas This vital resource offers classroom teachers and literacy coaches practical assessments that can be used to evaluate key areas in students' reading performance. These assessments will provide information that can be directly used for planning instruction. Specific instructional techniques and activities are linked to each of the assessments so that teachers know exactly how to teach necessary skills. Tests and other evaluative devices are aligned with Common Core State Standards and state frameworks. Offers a proven model for monitoring and assessing students Assessments and instructional strategies are easy to implement as part of any curriculum Practical strategies are modeled on a tested approach for helping students work through their problem areas The Journal of Evidence-Based Practices for Schools is a leader in publishing research-to-practice articles for educators and school psychologists. The mission of this journal is to positively influence the daily practice of school-based professionals through studies demonstrating successful research-based practices in educational settings. As a result, the editors are committed to publishing articles with an eye toward improving student performance and outcomes by advancing psychological and educational practices in the schools. They seek articles using non-technical language that (1) outline an evidence-based practice, (2) describe the literature supporting the effectiveness and theoretical underpinnings of the practice, (3) describe the findings of a study in which the practice was implemented in an educational setting, and (4) provide readers with information they need to implement the practice in their own schools in a section entitled Implementation Guidelines. The Journal of Evidence-Based Practices for Schools differs from other scholarly journals in that it features articles that demonstrate empirically-based procedures for readers to apply the practice in their setting. Do your students fail to even finish a timed test? Do they read word by word? Do they simply move their eyes over the page, never remembering what they read? 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Timed Readings is the original series of timed reading books; 400-word nonfiction timed passages in science, social studies, the humanities, and more. Peterson's Master the GED: The Language Arts, Reading Test is your one-stop test preparation for the GED Reading Test. When using this eBoo, you will learn how to read and understand the various types of fiction and nonfiction passages that are included in the Reading Test. For each type, you are presented with sample passages and GED-style questions based on them. At the end of the lesson, you will review some general strategies that apply to every kind of reading passage. Do your students fail to even finish a timed test? Do they read word by word? Do they simply move their eyes over the page, never remembering what they read? If you suspect that students' test scores are being confounded by any of these traits, or if you have students who need to process greater amounts of information, the Timed Readings books can help. 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Master the GED is a comprehensive guide that offers the essential test-prep and review material for the high school equivalency diploma test, including practice tests, subject review, and expert tips on how to score high on each GED test. Readers will find the GED information they need to know—scoring and passing requirements, how to prepare, and what to expect on test day. Do your students fail to even finish a timed test? Do they read word by word? Do they simply move their eyes over the page, never remembering what they read? If you suspect that students' test scores are being confounded by any of these traits, or if you have students who need to process greater amounts of information, the Timed Readings books can help. For over thirty years, Jamestown has been helping students increase their reading rate and fluency while maintaining comprehension. 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The 55 books in the series all have Uniform 400-word passages for easy timing. Nonfiction and fiction selections like those found on state and national tests. Literal and critical comprehension questions. Progress charts for motivation Identical covers within a series so no one is embarrassed. Six different series to meet your students' needs. Timed Readings Plus in Social Studies, Science, or Mathematics -- passages on content area topics like those found on standardized tests. Timed Readings in Literature -- excerpts from great literature. Timed Readings -- passages from science, social studies, the humanities, and more. Timed Readings Plus -- nonfiction passages followed by related fiction. Do your students fail to even finish a timed test? Do they read word by word? Do they simply move their eyes over the page, never remembering what they read? 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Do they move their eyes over the page without remembering what they read? For over 30 years, the Jamestown Timed Readings collection has helped such students increase their reading rate, fluency, and comprehension. The 55 books in the series all have Uniform 400-word passages for easy timing Nonfiction and fiction selections like those found on state and national tests Literal and critical comprehension questions Progress charts for motivation Identical covers within a series so no one is embarrassed Six different series to meet your students' needs Timed Readings Plus in Social Studies, Science, or Mathematics—passages on content area topics like those found on standardized tests Timed Readings in Literature—excerpts from great literature Timed Readings—passages from science, social studies, the humanities, and more Timed Readings Plus—nonfiction passages followed by related fiction Fifty 400 word passages with questions for building reading speed in recreational reading, to improve comprehension and vocabulary. Do your students fail to even finish a timed test? Do they read word by word? Do they simply move their eyes over the page, never remembering what they read? 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